

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 6/27/23

Program Disclosures

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p>	<p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The SCPS internship is a generalist training that includes conceptual and experiential training. Interns who are flexible and invested in learning and growing in a graduated manner over the course of a year are a good fit. Additional qualities of candidates who are a good fit are those who value a broad definition of diversity, have a willingness to engage in a wide range of service delivery activities (e.g. intakes) with a positive attitude, are invested in receiving and giving feedback, and are patient with the process of learning and growing. Interns will be asked to actively engage in self-reflection and dialogue about those reflections to improve clinical service delivery and promote professional development.

While there are certain training experiences that will be uniform between interns completing the program, space is provided to tailor the internship in certain ways such as type of groups co-facilitated, types of outreach events provided, and preferred areas of rotation each semester (e.g. Group, Diversity, Eating Disorder, Outreach).

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes		Amount: 500
Total Direct Contact Assessment Hours		No	Amount:

Describe any other required minimum criteria used to screen applicants:

Minimum of at least 500 direct hours in which at least 400 of those hours are doctoral hours of intervention (excluding assessment)*; Passed comprehensive exams; Experience with individual therapy and assessment (no specific assessments have to have been completed). *If a person believes they are a good fit but have not accrued 500 direct hours, they are encouraged to still apply and to address it in their application materials.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$40,000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	160	
Hours of Annual Paid Sick Leave	96	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Other Benefits (please describe): Receive full university benefits including leave time, insurance, and retirement benefits. Additionally, 10 university holidays and usually about 2 weeks off between the middle of December and beginning of the new year; 5 days of professional leave (for professional development such as conference attendance or dissertation defense).		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2019-2022	
Total # of interns who were in the 3 cohorts	12	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	2	
	PD	EP
Academic teaching	PD =	EP = 1
Community mental health center	PD =	EP =
Consortium	PD =	EP =
University Counseling Center	PD = 1	EP = 3
Hospital/Medical Center	PD = 2	EP =
Veterans Affairs Health Care System	PD =	EP =
Psychiatric facility	PD =	EP =
Correctional facility	PD =	EP =
Health maintenance organization	PD =	EP =
School district/system	PD =	EP =
Independent practice setting	PD = 1	EP = 1
Other	PD = 1	EP =

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position.